EEOC FORM 715-01

U.S. Equal Employment Opportunity Commission

FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

CERTIFICATION of ESTABLISHMENT of CONTINUING EQUAL EMPLOYMENT OPPORTUNITY PROGRAMS

I,

Signature of Agency Head or Agency Head Designee

Sheila A. Lawson. Equal Employment Manager, GS-0260-12 am the

(Insert name	above) (Insert official title/series/grade above)	
Principal EEO Director/Official for	The Kentucky National Guard	
	(Insert Agency/Component Name above)	
elements as prescribed by EEO MD- a further evaluation was conducted Program, are included with this Fed	ual self-assessment of Section 717 and Section 501 progr i-715. If an essential element was not fully compliant with d and, as appropriate, EEO Plans for Attaining the Essential deral Agency Annual EEO Program Status Report.	n the standards of EEO MD-715, al Elements of a Model EEO
management or personnel policy, p	procedure or practice is operating to disadvantage any grans to Eliminate Identified Barriers, as appropriate, are in	oup based on race, national
I certify that/proper documentation	of this assessment is in place and is being maintained for	r EEOC review upon request.
signature of Principal EEO Director/ Certifies that this Federal Agency Ai MD-715.	/Official nnual EEO Program Status Report is in compliance with E	Date Date
D-00 C. 9	Down_	26 Juno 3llb
Signature of Agency Head or Agenc	cy Head Designee	Date

EEOC FORM 715-01 PART A - D U.S. Equal Employment Opportunity Commission

FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

For period covering October 1, 2004 to September 30, 2005.

	1		Der 1, 2004 to Septem		
PART A	1. Agency		1. KENTUCKY NATION	NAL GUARD	
Department or Agency	1.a. 2 nd level rep	orting component			
Identifying Information	1.b. 3 rd level rep	orting component			
	1.c. 4 th level rep	orting component			
	2. Address		2. 100 MINUTEMAN	PARKWAY, BLDG. 210	
	3. City, State, Zi	p Code	3. FRANKFORT, KY 4	0601	
	4. CPDF Code	5. FIPS code(s)	4. NG	5. 21000	
PART B	1. Enter total nu	mber of permanent	full-time and part-time e	mployees	1. 695
Total Employment	2. Enter total nu	mber of temporary	employees		2. 61
	3. Enter total nu	mber employees pa	id from non-appropriated	funds	3. 0
	4. TOTAL EMPL	OYMENT [add line	es B 1 through 3]		4. 756
PART C	Head of Agend Official Title	су	1. THE ADJUTANT GE	NERAL	
Agency Official(s) Responsible	2. Agency Head	Designee	2. DONALD C. STORN	1	
For Oversight of EEO Program(s)	3. Principal EEO Official Title/serio		3. SHEILA A. LAWSO MANAGER/GS-0260-	N/STATE EQUAL EMPL 12	LOYMENT
	4. Title VII Affirn Program Official	native EEO	4. SHEILA A. LAWSO	N	
	5. Section 501 A Program Official	ffirmative Action	5. SHEILA A. LAWSO	N	
	6. Complaint Pro Manager	cessing Program	6. SHEILA A. LAWSO	N	
	7. Other Respons	sible EEO Staff	Not Applicable		

EEOC FORM 715-01 PART A - D U.S. Equal Employment Opportunity Commission

FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

PART D	Su	ubordinate Component and Location (City/State)		nd FIPS des	
List of Subordinate Components Covered in This Report	Not	Applicable			
,					
ï					
EEOC FORMS and Documents Included With Th	is Do	nort			
EEOC FORMS and Documents Included With Th	iis keļ	рогі			
*Executive Summary [FORM 715-01 PART E], that includes:	х	*Optional Annual Self-Assessment Checkl Elements [FORM 715-01PART G]	list Against	Essential	X
Brief paragraph describing the agency's mission and mission-related functions	X	*EEO Plan To Attain the Essential Elemen Program [FORM 715-01PART H] for each essential element requiring improvement			X
Summary of results of agency's annual self-assessment against MD-715 "Essential Elements"	X	*EEO Plan To Eliminate Identified Barrier [FORM 715-01 PART I] for each identified	barrier		X
Summary of Analysis of Work Force Profiles including net change analysis and comparison to RCLF	X	*Special Program Plan for the Recruitmer Advancement of Individuals With Targete agencies with 1,000 or more employees [d Disabilitie	s for	
Summary of EEO Plan objectives planned to eliminate identified barriers or correct program deficiencies	X	*Copy of Workforce Data Tables as neces Executive Summary and/or EEO Plans	sary to sup	port	Х
Summary of EEO Plan action items implemented or accomplished	X	*Copy of data from 462 Report as necess items related to Complaint Processing Pro ADR effectiveness, or other compliance is	gram defici		
*Statement of Establishment of Continuing Equal Employment Opportunity Programs [FORM 715-01 PART F]	x	*Copy of Facility Accessibility Survey resu support EEO Action Plan for building reno			
*Copies of relevant EEO Policy Statement(s) and/or excerpts from revisions made to EEO Policy Statements	х	*Organizational Chart			

Table A1: TOTAL WORKF	ORCE - Distribution l	y Race/Ethnicity and Sex
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		ı			1													
										RAC	E/ETH	NICIT	Y					
			TOTAL WORKFORCE								Non- H	Iispanic	or Lat	ino				
Employm Tenure		W			Hispar Lat		Wh	ite	Black or Ame	African rican		ian	Native or Oth	Hawaiian er Pacific ander		n Indian a Native		or more
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
TOTAL																		
Prior FY	#	736	635	101	3	2	594	88	28	10	4	1	0	0	6	0	0	0
	%	100%	86.28%	13.72%	0.41%	0.27%	80.71%	11.96%	3.80%	1.36%	0.54%	0.14%	0.00%	0.00%	0.82%	0.00%	0.00%	0.00%
Current FY	#	756	651	105	7	2	611	95	26	8	3	0	0	0	4	0	0	0
	%	100%	86.11%	13.89%	0.93%	0.26%	80.82%	12.57%	3.44%	1.06%	0.40%	0.00%	0.00%	0.00%	0.53%	0.00%	0.00%	0.00%
MLF (2005)	%	100%	89.34%	10.68%	0.62%	0.13%	83.12%	9.13%	4.88%	1.26%	0.43%	0.13%	0.01%	0.00%	0.28%	0.03%	0.00%	0.00%
Difference	#	20	16	4	4	0	17	7	-2	-2	-1	-1	0	0	-2	0	0	0
Ratio Change	%	0.00%	-0.17%	0.17%	0.52%	-0.01%	0.11%	0.61%	-0.37%	-0.30%	-0.15%	-0.14%	0.00%	0.00%	-0.29%	0.00%	0.00%	0.00%
Net Change	%	2.72%	2.52%	3.96%	133.33%	0.00%	2.86%	7.95%	-7.14%	-20.00%	-25.00%	-100.00%	0.00%	0.00%	-33.33%	0.00%	0.00%	0.00%
PERMANE	NT																	
Prior FY	#	699	600	99	2	2	561	86	27	10	4	1	0	0	6	0	0	0
	%	100%	85.84%	14.16%	0.29%	0.29%	80.26%	12.30%	3.86%	1.43%	0.57%	0.14%	0.00%	0.00%	0.86%	0.00%	0.00%	0.00%
Current FY	#	695	603	92	7	1	564	83	25	8	3	0	0	0	4	0	0	0
	%	100%	86.76%	13.24%	1.01%	0.14%	81.15%	11.94%	3.60%	1.15%	0.43%	0.00%	0.00%	0.00%	0.58%	0.00%	0.00%	0.00%
Difference	#	-4	3	-7	5	-1	3	-3	-2	-2	-1	-1	0	0	-2	0	0	0
Ratio Change	%	0.00%	0.93%	-0.93%	0.72%	-0.14%	0.89%	-0.36%	-0.27%	-0.28%	-0.14%	-0.14%	0.00%	0.00%	-0.28%	0.00%	0.00%	0.00%
Net Change	%	-0.57%	0.50%	-7.07%	250.00%	-50.00%	0.53%	-3.49%	-7.41%	-20.00%	-25.00%	-100.00%	0.00%	0.00%	-33.33%	0.00%	0.00%	0.00%
TEMPORA	RY																	
Prior FY	#	37	35	2	1	0	33	2	1	0	0	0	0	0	0	0	0	0
	%	100%	94.59%	5.41%	2.70%	0.00%	89.19%	5.41%	2.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Current FY	#	61	48	13	0	1	47	12	1	0	0	0	0	0	0	0	0	0
	%	100%	78.69%	21.31%	0.00%	1.64%	77.05%	19.67%	1.64%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Difference	#	24	13	11	-1	1	14	10	0	0	0	0	0	0	0	0	0	0
Ratio Change	%	0.00%	-15.91%	15.91%	-2.70%	1.64%	-12.14%	14.27%	-1.06%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Net Change	%	64.86%	37.14%	550.00%	-100.00%	0.00%	42.42%	500.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NON-APPR	OPI	RIATEI	<u>)</u>						_							_		
Prior FY	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Current FY	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Difference	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ratio Change	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Net Change	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

		Table	e A2: T	TOTAL	WOR	KFOR	CE BY	COM	PONEN	T - Dis	tributi	on by I	Race/E	thnicity	y and	Sex		
										RAC	E/ETH	NICIT	Y					
			TOTAL	Γ,							Non- I	Hispanic	or Lati	no				
Employme Tenure			IPLOY!		_	nnic or tino	W	hite	Black or Ame	African rican		sian	Native H or Othe		Indi	rican an or Native		r more ces
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
	#	756	651	105	7	2	611	95	26	8	3	0	0	0	4	0	0	0
TOTAL FY	%	100%	86.11%	13.89%	0.93%	0.26%	80.82%	12.57%	3.44%	1.06%	0.40%	0.00%	0.00%	0.00%	0.53%	0.00%	0.00%	0.00%
MLF 2005		100%	89.34%	10.68%	0.62%	0.13%	83.12%	9.13%	4.88%	1.26%	0.43%	0.13%	0.01%	0.00%	0.28%	0.03%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#																	
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

	7	Γable Δ	A3-1: (OCCUI	PATIC	NAL (CATEG	ORIES	S - Dist	ributio	n by R	ace/E	thnicit	y and S	Sex			
										RAC	E/ETH	INICI	TY					
			TOTAI								Non- l	Hispan	ic or La	tino				
Occupational Categories			IPLOY		_	anic or tino	Wł	nite		r African erican	Asi	-	Native I or Othe	Hawaiian r Pacific nder	Americ	an Indian ka Native		or more aces
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
1. Officials and Managers																		
Executive/Senior Level	#	2	2	0	0	0	2	0	0	0	0	C	0	0) C	0	C) (
(Grades 15 and Above)	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#	14	11	3	0	0	11	2	0	1	0	(0	0	0	0	C) (
Mid-level (Grades 13-14)	%	100%	78.57%	21.43%	0.00%	0.00%	78.57%	14.29%	0.00%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
First-Level (Grades 12 and	#	21	17	4	0	0	15	3	1	1	1	(0	0	0	0	C) (
Below)	%	100%	80.95%	19.05%	0.00%	0.00%	71.43%	14.29%	4.76%	4.76%	4.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#	68	53	15	1	0	47	15	4	0	0	(0	0	1	0	C) (
- Other	%	100%	77.94%	22.06%	1.47%	0.00%	69.12%	22.06%	5.88%	0.00%	0.00%	0.00%	0.00%	0.00%	1.47%	0.00%	0.00%	0.00%
Officials and Managers -	#	105	83	22	1	0	75	20	5	2	1	(0	0	1	0	C) (
TOTAL	%	100%	79.05%	20.95%	0.95%	0.00%	71.43%	19.05%	4.76%	1.90%	0.95%	0.00%	0.00%	0.00%	0.95%	0.00%	0.00%	0.00%
2. Professionals	#	135	105	30	1	1	100	27	3	2	1	(0	0	0	0	C) (
	%	100%	77.78%	22.22%	0.74%	0.74%	74.07%	20.00%	2.22%	1.48%	0.74%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
3. Technicians	#	7	5	2	0	0	5	2	0	0	0	(0	0	C	0	C) (
	%	100%	71.43%	28.57%	0.00%	0.00%	71.43%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
4. Sales Workers	#	0	0	0	0	0	0	0	0	0	0	(0	0	0	0	C) (
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
5. Administrative	#	120	79	41	1	1	71	36	7	4	0	(0	0	0	0	C) (
Support Workers	%	100%	65.83%	34.17%	0.83%	0.83%	59.17%	30.00%	5.83%	3.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
6. Craft Workers	#	344	338	6	4	0	325	6	6	0	1	(0	0	2	0	C) (
	%	100%	98.26%	1.74%	1.16%	0.00%	94.48%	1.74%	1.74%	0.00%	0.29%	0.00%	0.00%	0.00%	0.58%	0.00%	0.00%	0.00%
7. Operatives	#	41	39	2	0	0	33	2	5	0	0	(0	0	1	0	C) (
	%	100%	95.12%	4.88%	0.00%	0.00%	80.49%	4.88%	12.20%	0.00%	0.00%	0.00%	0.00%	0.00%	2.44%	0.00%	0.00%	0.00%
0 T 1	#	0	0	0	0	0	0	0	0	0	0	(0	0	C	0	C) (
8. Laborers and Helpers	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
9. Service Workers	#	4	2	2	0	0	2	2	0	0	0	C	0	0	C	0	C) (
	%	100%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

_										RAC	-	HNICI						
			TOTAI								Non-	Hispani	c or Lat	ino				
Occupational Categori	es	EM	IPLOY	EES	Hispa Lat		W	hite		r African erican	As	ian	Native H or Othe Islan			an Indian ka Native		or more
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
1. Officials and Managers																		
Executive/Senior Level (Grades 15	#	2	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
and Above)	%	0.26%	0.30%	0.00%	0.00%	0.00%	0.31%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#	14	11	3	0	0	11	2	0	1	0	0	0	0	0	0	0	0
· Mid-Level (Grades 13-14)	%	1.85%	1.63%	3.75%	0.00%	0.00%	1.72%	2.82%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#	21	17	4	0	0	15	3	1	1	1	0	0	0	0	0	0	0
First-Level (Grades 12 and Below)	%	2.78%	2.51%	5.00%	0.00%	0.00%	2.35%	4.23%	4.00%	14.29%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
· Other	#	68	53	15	1	0	47	15	4	0	0	0	0	0	1	0	0	0
	%	8.99%	7.84%	18.75%	14.29%	0.00%	7.37%	21.13%	16.00%	0.00%	0.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%
Other Ticials and Managers -TOTAL		105	83	22	1	0	75	20	5	2	1	0	0	0	1	0	0	0
	%	13.89%	12.28%	27.50%	14.29%	0.00%	11.76%	28.17%	20.00%	28.57%	50.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%
ther ficials and Managers -TOTAL Professionals	#	135	130	5	1	1	127	3	2	1	0	0	0	0	0	0	0	0
	%	17.86%	19.23%	6.25%	14.29%	50.00%	19.91%	4.23%	8.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
3. Technicians	#	7	5	2	0	0	5	2	0	0	0	0	0	0	0	0	0	0
	%	0.93%	0.74%	2.50%	0.00%	0.00%	0.78%	2.82%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
4. Sales Workers	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
5. Administrative Support	#	120	79	41	1	1	71	36	7	4	0	0	0	0	0	0	0	0
Workers	%	15.87%	11.69%	51.25%	14.29%	50.00%	11.13%	50.70%	28.00%	57.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
6. Craft Workers	#	344	338	6	4	0	325	6	6	0	1	0	0	0	2	0	0	0
	%	45.50%	50.00%	7.50%	57.14%	0.00%	50.94%	8.45%	24.00%	0.00%	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%
7. Operatives	#	41	39	2	0	0	33	2	5	0	0	0	0	0	1	0	0	0
	%	5.42%	5.77%	2.50%	0.00%	0.00%	5.17%	2.82%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%
8. Laborers and Helpers	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
9. Service Workers	#	4	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0
	%	0.53%	0.30%	2.50%	0.00%	0.00%	0.31%	2.82%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Workforce	#	756	676	80	7	2	638	71	25	7	2	0	0	0	4	0	0	0
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table A4-1: PARTICIPATION RATES FOR GENERAL SCHEDULE (GS) GRADES by Race/Ethnicity and Sex

										RAC	CE/ETI	HNICI	TY					
GS/GM, SES, AI	JID.		TOTAI								Non-	Hispani	c or Lat	ino	I			
RELATED GRAI			(PLOY		Hispa Lat	ino	WI	nite	Black or Ame	rican	As	ian	Isla	r Pacific nder	or Alas	an Indian ka Native	ra	or more aces
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
GS-01	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-02	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-03	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0.5 0.0	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-04	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0.0 v.	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-05	#	3	2	1	0	0	1	1	1	0	0	0	0	0	0	0	0	0
0.5 0.5	%	100%	66.67%	33.33%	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-06	#	26	20	6	0	0	18	4	2	2	0	0	0	0	0	0	0	0
G5-00	%	100%	76.92%	23.08%	0.00%	0.00%	69.23%	15.38%	7.69%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-07	#	86	48	38	0	1	47	35	1	2	0	0	0	0	0	0	0	0
G5-07	%	100%	55.81%	44.19%	0.00%	1.16%	54.65%	40.70%	1.16%	2.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-08	#	9	7	2	0	0	7	2	0	0	0	0	0	0	0	0	0	0
G5-00	%	100%	77.78%	22.22%	0.00%	0.00%	77.78%	22.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-09	#	72	51	21	2	0	46	20	2	1	0	0	0	0	1	0	0	0
GS-09	%	100%	70.83%	29.17%	2.78%	0.00%	63.89%	27.78%	2.78%	1.39%	0.00%	0.00%	0.00%	0.00%	1.39%	0.00%	0.00%	0.00%
GS-10	#	10	8	2	0	0	6	2	2	0	0	0	0	0	0	0	0	0
GS-10	%	100%	80.00%	20.00%	0.00%	0.00%	60.00%	20.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-11	#	63	50	13	1	1	47	12	2	0	0	0	0	0	0	0	0	0
G5-11	%	100%	79.37%	20.63%	1.59%	1.59%	74.60%	19.05%	3.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-12	#	56	48	8	0	0	45	7	2	1	1	0	0	0	0	0	0	0
GS-12	%	100%	85.71%	14.29%	0.00%	0.00%	80.36%	12.50%	3.57%	1.79%	1.79%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-13	#	24	20	4	0	0	0	0	19	4	0	0	1	0	0	0	0	0
GS-13	%	100%	83.33%	16.67%	0.00%	0.00%	0.00%	0.00%	79.17%	16.67%	0.00%	0.00%	4.17%	0.00%	0.00%	0.00%	0.00%	0.00%
CC 14	#	9	8	1	0	0	8	0	0	1	0	0	0	0	0	0	0	0
GS-14	%	100%	88.89%	11.11%	0.00%	0.00%	88.89%	0.00%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
00.15	#	2	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
GS-15	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
All other	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(unspecified GS)	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Senior Ex. Service	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Schiol Ex. Service	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

										RAC	E/ETI	HNICI	TY					
GS/GM, SE	S,		TOTAL	ſ						10.10		Hispani		tino				
AND RELATE GRADES			IPLOY:		Hispa Lat		W	hite		r African erican		ian	Na Hawa Other	tive		n Indian a Native		or more
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
GS-01	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	% #	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-02	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-03	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-04	#	0 100%	0 000/	0 000/	0 000/	0 000/	0 000/	0 000/	0 000/	0	0 000/	0 000/	0 000/	0 0000	0 000/	0	0 000/	0
	% #	3	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-05	<i>π</i> %	100%	0.76%	1.04%	0.00%	0.00%	0.41%	1.15%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
66.06	GS-06 # 26 20 % 100% 7.58%					0	18	4	2	2	0	0	0	0	0	0	0	0
GS-06	%	100%	7.58%	6.25%	0.00%	0.00%	7.32%	4.60%	16.67%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GS-07	#	86	48	38	0	1	47	35	1	2	0	0	0	0	0	0	0	0
G5-07	%	100%	18.18%	39.58%	0.00%	50.00%	19.11%	40.23%	8.33%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
GS-08	#	9	7	2	0	0	7	2	0	0	0	0	0	0	0	0	0	0
	%	100%	2.65%	2.08%	0.00%	0.00%	2.85%	2.30%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
GS-09	#	72	51	21	2	0	46	20	2	1	0	0	0	0	1	0	0	0
	%	100%	19.32%	21.88%	66.67%	0.00%	18.70%	22.99%	16.67%	14.29%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.009
GS-10	#	10	8	2	0	0	6	2	2	0	0	0	0	0	0	0	0	0
	%	100%	3.03%	2.08%	0.00%	0.00%	2.44%	2.30%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
GS-11	#	63	50	13	1	1	47	12	2	0	0	0	0	0	0	0	0	0
	%	100%	18.94%	13.54%	33.33%	50.00%	19.11%	13.79%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
GS-12	#	56	48	8	0	0	45	7	2	1	1	0	0	0	0	0	0	0
	%	100%	18.18%	8.33%	0.00%	0.00%	18.29%	8.05%	16.67%	14.29%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
GS-13	# %	24	7.58%	4.17%	0.00%	0.00%	19 7.72%	4.60%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
	#	100%	8	1	0.00%	0.00%	8	4.00%	0.00%	0.00%	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.007
GS-14	%	100%	3.03%	0.38%	0.00%	0.00%	3.03%	0.00%	0.00%	0.38%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
	#	2	2	0.38%	0.00%	0.00%	2	0.00%	0.00%	0.38%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.007
GS-15	%	100%	0.76%	0.00%	0.00%	0.00%	0.81%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
all other	#	0	0.70%	0.0070	0.0070	0.00%	0.0170	0.00%	0.00%	0.00%	0.0070	0.00%	0.00%	0.00%	0.0070	0.00%	0.0070	0.007
unspecified SS)	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
enior Ex.	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ervice	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.009
OTAL	#	360	264	96	3	2	246	87	12	7	2	0	0	0	1	0	0	0
OTAL	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

		ŗ	Гable А	5-1: PA	RTIC	[PATI	ON RA	TES FC	R WA	GE GR.	ADES	by Ra	ace/Eth	nicity	and Sex	K		
WDANG										RAC	E/ETI	INICI	TY					
WD/WG	•										Non- l	Hispani	c or La	tino				
WL/WS & OTHER W: Grades		ТОТА	L EMPI	LOYEES	Hispa Lat		WI	nite		· African rican	As	sian	or Othe	Iawaiian r Pacific nder	America or Alaska			or more aces
		All	male female m			female	male	female	male	female	male	female	male	female	male	female	male	female
Grade-01	#	0	0	0 0		0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-02	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-03	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-04	#	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-05	#	9	7	2	0	0	5	1	2	1	0	0	0	0	0	0	0	0
	%	100%	77.78%	22.22%	0.00%	0.00%	55.56%	11.11%	22.22%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-06	#	21	20	1	0	0	15	1	5	0	0	0	0	0	0	0	0	0
	%	100%	95.24%	4.76%	0.00%	0.00%	71.43%	4.76%	23.81%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-07	#	6	1	5	0	5	1	0	0	0	0	0	0	0	0	0	0	0
	%	100%	16.67%	83.33%	0.00%	83.33%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-08	#	79	77	2	3	0	74	2	0	0	0	0	0	0	0	0	0	0
	%	100%	97.47%	2.53%	3.80%	0.00%	93.67%	2.53%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-09	#	87	86	1	0	0	82	1	2	0	1	0	0	0	1	0	0	0
	%	100%	98.85%	1.15%	0.00%	0.00%	94.25%	1.15%	2.30%	0.00%	1.15%	0.00%	0.00%	0.00%	1.15%	0.00%	0.00%	0.00%
Grade-10	#	119	118	1	1	0	113	1	3	0	0	0	0	0	1	0	0	0
	%	100%	99.16%	0.84%	0.84%	0.00%	94.96%	0.84%	2.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.84%	0.00%	0.00%	0.00%
Grade-11	#	31	31	0	0	0	29	0	2	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	93.55%	0.00%	6.45%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-12	#	33	33	0	0	0	32	0	0	0	0	0	0	0	1	0	0	0
G 1 12	% #	100%	100.00%	0.00%	0.00%	0.00%	96.97%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	3.03%	0.00%	0.00%	0.00%
Grade-13	#	2	100.000	0 0000	0.000/	0 000/	100.000	0 000/	0	0 0004	0 0004	0 000/	0	0.0004	0.000/	0 0004	0.000/	0
C d 14	% #	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-14	#	4	100,000/	0 000/	0 000/	0	4	0 000/	0	0	0	0 000/	0 000/	0	0 0000/	0 000/	0 000/	0
Cwada 15	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-15	%	0						1										
All Other W-3		100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
All Other Wade Grades	%	1000/	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	/0	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

				Table A5	-2: PAI	RTICIP	ATION	RATES 1	FOR WA	GE GR	ADES by	Race/	Ethnicit	y and So	ex			
WD/W/C	1									RAC	E/ETH	NICI'	ΓY					
WD/WG	-										Non-	Hispanio	or Latin)				
WL/WS OTHER Wage Grades	2	TOTA	L EMPI	LOYEES	Hispa Lat		WI	nite	Black or Ame		Asia	an	Native H or Other Islan	r Pacific	American or Alaska			r more ces
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
Grade-01	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-02	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-03	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-04	#	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.26%	0.00%	0.00%	0.00%	0.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-05	#	9	7	2	0	0	5	1	2	1	0	0	0	0	0	0	0	0
	%	100%	1.81%	22.22%	0.00%	0.00%	1.37%	12.50%	14.29%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-06	#	21	20	1	0	0	15	1	5	0	0	0	0	0	0	0	0	0
	%	100%	5.17%	11.11%	0.00%	0.00%	4.11%	12.50%	35.71%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-07	#	6	5	1	0	0	5	1	0	0	0	0	0	0	0	0	0	0
	%	100%	1.29%	11.11%	0.00%	0.00%	1.37%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-08	#	79	77	2	3	0	74	2	0	0	0	0	0	0	0	0	0	0
	%	100%	19.90%	22.22%	75.00%	0.00%	20.27%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-09	#	87	86	1	0	0	82	1	2	0	1	0	0	0	1	0	0	0
	%	100%	22.22%	11.11%	0.00%	0.00%	22.47%	12.50%	14.29%	0.00%	100.00%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%
Grade-10	#	119	118	1	1	0	113	1	3	0	0	0	0	0	1	0	0	0
	%	100%	30.49%	11.11%	25.00%	0.00%	30.96%	12.50%	21.43%	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%
Grade-11	#	31	31	0	0	0	29	0	2	0	0	0	0	0	0	0	0	0
	%	100%	8.01%	0.00%	0.00%	0.00%	7.95%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-12	#	33	33	0	0	0	32	0	0	0	0	0	0	0	1	0	0	0
	%	100%	8.53%	0.00%	0.00%	0.00%	8.77%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%
Grade-13	#	2	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
	%	100%	0.52%	0.00%	0.00%	0.00%	0.55%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-14	#	4	4	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
	%	100%	1.03%	0.00%	0.00%	0.00%	1.10%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grade-15	#	4	3	1	0	0	3	1	0	0	0	0	0	0	0	0	0	0
	%	100%	0.78%	11.11%	0.00%	0.00%	0.82%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
All Other Wade Grades	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
made Grades	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
TOTAL	#	396	387	9	4	0	365	8	14	1	1	0	0	0	3	0	0	0
NOTE: P	erc	entage	es compi	ated dow	n colu	mns an	d NOT	across r	ows.									

Table A6: PARTICIPATION RATES FOR MAJOR OCCUPATIONS - Distribution by Race/Ethnicity and Sex																		
			RACE/ETHNICITY Non- Hispanic or Latino															
Job Title/Series Agency Rate Occupational MLF		TOTAL EMPLOYEES			Hispanic or Latino		White		Black or African American		Asian		Native Hawaiian or Other Pacific Islander		American Indian or Alaska Native		Two or more races	
		All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
Human Resources Management/0201	#	22	9	13	0	0	8	11	1	2	0	0	0	0	0	0	0	0
Wanagement/0201	%	100%	40.91%	59.09%	0.00%	0.00%	36.36%	50.00%	4.55%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Occupational MLF		100%	96.74%	3.15%	0.61%	0.37%	58.20%	1.80%	37.20%	0.98%	0.12%	0.00%	0.00%	0.00%	0.61%	0.00%	0.00%	0.00%
Supply Technician/2005	#	49	36	13	1	0	34	12	1	1	0	0	0	0	0	0	0	0
ĺ	%	100%	73.47%	26.53%	2.04%	0.00%	69.39%	24.49%	2.04%	2.04%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Occupational MLF		100%	95.14%	4.81%	0.32%	0.32%	77.66%	3.20%	16.20%	1.29%	0.64%	0.00%	0.00%	0.00%	0.32%	0.00%	0.00%	0.00%
Information Technology Management/2210	#	44	37	7	1	1	35	6	1	0	0	0	0	0	0	0	0	0
wanagemen/2210	%	100%	84.09%	15.91%	2.27%	2.27%	79.55%	13.64%	2.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Occupational MLF		100%	89.52%	10.41%	0.13%	0.06%	65.05%	5.87%	22.59%	4.02%	0.40%	0.13%	0.13%	0.06%	0.34%	0.00%	0.88%	0.27%
Electronics Mechanic/2604	#	51	51	0	0	0	47	0	4	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	92.16%	0.00%	7.84%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Occupational MLF		100%	78.40%	21.55%	0.33%	0.33%	34.60%	4.49%	43.03%	16.62%	0.33%	0.00%	0.00%	0.00%	0.11%	0.11%	0.00%	0.00%
Heavy Mobile Equipment Repairer/5803	#	87	85	2	2	0	80	2	1	0	1	0	0	0	1	0	0	0
Repairer/3003	%	100%	97.70%	2.30%	2.30%	0.00%	91.95%	2.30%	1.15%	0.00%	1.15%	0.00%	0.00%	0.00%	1.15%	0.00%	0.00%	0.00%
Occupational MLF		100%	96.74%	3.15%	0.61%	0.37%	58.20%	1.80%	37.20%	0.98%	0.12%	0.00%	0.00%	0.00%	0.61%	0.00%	0.00%	0.00%
Automotive Mechanic/5823	#	39	39	0	1	0	38	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	2.56%	0.00%	97.44%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Occupational MLF		100%	84.64%	15.34%	0.00%	0.00%	56.07%	8.41%	28.17%	6.54%	0.40%	0.26%	0.00%	0.13%	0.00%	0.00%	0.00%	0.00%
Aircraft Mechanic/8852	#	39	39	0	0	0	37	0	1	0	0	0	0	0	1	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	94.87%	0.00%	2.56%	0.00%	0.00%	0.00%	0.00%	0.00%	2.56%	0.00%	0.00%	0.00%
Occupational MLF		100%	89.52%	10.41%	0.13%	0.06%	65.05%	5.87%	22.59%	4.02%	0.40%	0.13%	0.13%	0.06%	0.34%	0.00%	0.88%	0.27%

		,	Гable А	7: APP	LICA	NTS A	ND HIR	ES FOR	MAJOI	R OCCU	PATION	IS by Ra	ce/Ethni	city and S	Sex			
						RACE/ETHNICITY												
											No	n- Hispar	nic or Lati	no				
Employment Tenure		TOTAL WORKFORCE			Hispanic or Latino		White		Black or African American		Asian		Native Hawaiian or Other Pacific Islander		American Indian or Alaska Native		Two or more races	
	•	All	male	female	male	female	male	female	male	female	male	female	male	female	male	female	male	female
Job Title/Series: Hum	an l	Resources	Manage	ement/02)1													
Total Received	#	9																
Voluntarily Identified	#	9	7	2	0	0	5	2	2	0	0	0	0	0	0	0	0	0
	%	100%	77.78%	22.22%	0.00%	0.00%	55.56%	22.22%	22.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Qualified of those	#	9	7	2	0	0	5	2	2	0	0	0	0	0	0	0	0	0
Identified	%	100%	77.78%	22.22%	0.00%	0.00%	55.56%	22.22%	22.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified		2	2	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	90.54%	9.47%	0.00%	0.00%	85.21%	8.09%	4.54%	0.59%	0.59%	0.79%	0.00%	0.00%	0.20%	0.00%	0.00%	0.00%
Job Title/Series: Supply Technician/2005																		
Total Received	#	29																
Voluntarily Identified	#	29	26	3	2	0	21	2	2	1	0	0	0	0	1	0	0	0
	%	100%	89.66%	10.34%	6.90%	0.00%	72.41%	6.90%	6.90%	3.45%	0.00%	0.00%	0.00%	0.00%	3.45%	0.00%	0.00%	0.00%
Qualified of those	#	26	24	2	2	0	19	2	2	0	0	0	0	0	1	0	0	0
Identified %	%	100%	92.31%	7.69%	7.69%	0.00%	73.08%	7.69%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	3.85%	0.00%	0.00%	0.00%
Selected of those Identified	#	10	8	2	1	0	7	2	0	0	0	0	0	0	0	0	0	0
	%	100%	80.00%	20.00%	10.00%	0.00%	70.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	85.87%	14.13%	0.57%	0.19%	76.30%	11.66%	8.30%	2.09%	0.38%	0.19%	0.00%	0.00%	0.32%	0.00%	0.00%	0.00%
Job Title/Series: Infor	nat	ion Techn	ology M	anageme	nt/2210)												
Total Received	#	38																
Voluntarily Identified	#	37	33	4	2	0	29	4	2	0	0	0	0	0	0	0	0	0
	%	100%	89.19%	10.81%	5.41%	0.00%	78.38%	10.81%	5.41%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Qualified of those	#	26	23	3	2	0	19	3	2	0	0	0	0	0	0	0	0	0
Identified	%	100%	88.46%	11.54%	7.69%	0.00%	73.08%	11.54%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified	#	10	10	0	1	0	9	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	10.00%	0.00%	90.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	91.17%	8.82%	2.94%	0.00%	79.41%	5.88%	8.82%	2.94%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Job Title/Series: Elect	ron	ics Mecha	nic/2604	,														
Total Received	#	36																
Voluntarily Identified	#	36	36	0	1	0	35	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	2.78%	0.00%	97.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Qualified of those	#	32	32	0	1	0	31	0	0	0	0	0	0	0	0	0	0	0
Identified	%	100%	100.00%	0.00%	3.13%	0.00%	96.88%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified	#	9	9	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	93.44%	6.55%	0.53%	0.06%	87.43%	5.96%	4.60%	0.47%	0.41%	0.06%	0.00%	0.00%	0.47%	0.00%	0.00%	0.00%

Job Title/Series: Heavy	v M	obile Eau	ipment I	Repairer	5803													
Total Received	#	83																
Voluntarily Identified	#	83	80	3	2	0	75	2	3	1	0	0	0	0	0	0	0	0
	%	100%	96.39%	3.61%	2.41%	0.00%	90.36%	2.41%	3.61%	1.20%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oualified of those	#	77	74	3	2	0	72	3	0	0	0	0	0	0	0	0	0	0
Identified	%	100%	96.10%	3.90%	2.60%	0.00%	93.51%	3.90%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified	#	18	17	1	2	0	15	1	0	0	0	0	0	0	0	0	0	0
	%	100%	94.44%	5.56%	11.11%	0.00%	83.33%	5.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	91.11%	8.89%	0.48%	0.07%	84.48%	7.66%	5.43%	1.06%	0.38%	0.10%	0.00%	0.00%	0.34%	0.00%	0.00%	0.00%
Job Title/Series: Autor	noti	ve Mecha	anic/5823															
Total Received	#	50																
Voluntarily Identified	#	48	46	2	3	0	41	2	1	0	1	0	0	0	0	0	0	0
	%	100%	95.83%	4.17%	6.25%	0.00%	85.42%	4.17%	2.08%	0.00%	2.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oualified of those	#	41	39	2	3	0	34	2	1	0	1	0	0	0	0	0	0	0
Identified	%	100%	95.12%	4.88%	7.32%	0.00%	82.93%	4.88%	2.44%	0.00%	2.44%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified	#	11	10	1	1	0	9	1	0	0	0	0	0	0	0	0	0	0
	%	100%	90.91%	9.09%	9.09%	0.00%	81.82%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	93.43%	6.57%	0.48%	0.04%	86.64%	5.50%	5.68%	0.96%	0.37%	0.07%	0.00%	0.00%	0.26%	0.00%	0.00%	0.00%
Job Title/Series: Aircr	aft N	Mechanic	/8852															
Total Received	#	42																
Voluntarily Identified	#	40	38	2	0	0	38	2	0	0	0	0	0	0	0	0	0	0
	%	100%	95.00%	5.00%	0.00%	0.00%	95.00%	5.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oualified of those	#	39	37	2	0	0	37	2	0	0	0	0	0	0	0	0	0	0
Identified	%	100%	94.87%	5.13%	0.00%	0.00%	94.87%	5.13%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected of those Identified	#	7	7	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0
	%	100%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MLF		100%	87.12%	12.90%	0.77%	0.22%	81.86%	11.80%	3.39%	0.66%	0.66%	0.22%	0.00%	0.00%	0.44%	0.00%	0.00%	0.00%

EEOC FORM 715-01 PART E

U.S. Equal Employment Opportunity Commission

FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

Kentucky National Guard

For Period Covering October 1, 2004 to September 30, 2005.

EXECUTIVE SUMMARY

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The Kentucky National Guard's primary function is a dual State and Federal Mission. The federal mission is to recruit, train and deploy military personnel and units anywhere in the world when ordered by the Department of Defense. The Guard also stands ready to assist state agencies and local governments during disasters and emergencies declared by the Governor of Kentucky. The President of the United States has the power to call the National Guard into Federal Service in the defense of the United States, its vested interest, and in the protection of our allies.

The Kentucky National Guard comes under the National Guard Bureau in Washington D.C. for allocation of resources (human and monetary), policy dissemination, and adherence to policy, regulations and laws. In order to accomplish state and federal missions, the Kentucky National Guard employs Federal Civilian personnel, as well as Active Duty personnel and state employees.

The Civilian Personnel employed by Kentucky is **95**% dual status technician (Title 32). Dual status comes from the Technician Civil Service Act of 1969 which empowers NGB and the State Adjutant General to hire Federal Civilian Employees to maintain the day to day operations of the National Guard. These employees must be a member of the National Guard and can be hired by submitting an application with the Human Resources Office when a vacancy is announced. The employees are required by law to wear the military uniform of their respective service. The balance of the civilian force (**5**%) is set by law and they are true non-dual status civilian competitive federal employees.

The dual status technician applicants come from the Kentucky National Guard traditional part-time military force. With 95% of our applicant pool coming from our Military Labor Force (MLF), many unique factors have and are contributing to a lower than desired participation rate. Recent and projected extended mobilization periods have had a significant impact in decreasing our targeted applicant pool. Whereas, other Federal Agencies compare their work force to the Civilian Labor Force (CLF), the National Guard compares their work force to the Military Labor Force (MLF) from where the applicants are recruited.

The general over-all state of Equal Opportunity is primarily healthy. The Kentucky National Guard has conducted an internal review and analysis of the effects of all current and proposed policies, practices, procedures and conditions that directly or indirectly relate to Equal Employment. The annual self-assessment was conducted with review of participation rates and the deficiencies are identified with any possible barriers and steps to be taken to correct the deficiencies.

In the self-assessment analysis the Kentucky National Guard realizes that the EEO Manager/Director is not under the direct supervision of the Agency Head, The Adjutant General. The EEO Manager is under the direct supervision of the HR Manager with direct access to the Agency Head. The Position Description and the assigning of the position is controlled by NGB J-1 in Washington, D.C.

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Also, in the self-assessment analysis it has been noted the EEO Manager is not included in agency deliberations prior to decisions regarding recruitment strategies, vacancy projections, succession planning, selections for training/career development opportunities and other workforce changes. The EEO Manager is not included in the agency's strategic planning. This area will have to be corrected by the Agency head.

The Special Emphasis Employment Programs (Title 5 CFR, Subpart B 720.204) are not currently active but program managers have been identified. One program manager has completed training at the Defense Equal Opportunity Management Institute (DEOMI). We will actively work on re-implementing these programs during FY 2006.

Agency supervisors and managers (also known as selecting officials) will attend a training session this fiscal year in which the EEO Manager will explain the requirements of MD 715, barriers to equal employment, triggers noted by the EEO manager, where there is low or no participation rates and its comparison with the MLF, goals of the agency and the responsibility of the selecting officials as it pertains to compliance and attaining goals.

Even though all supervisors and managers have been through EEO training and the requirements of section 717 of the Title VII of the Civil Rights Act of 1964 as amended, all supervisors and managers will attend in depth training this fiscal year as a refresher.

The agency's self analysis included the review of the negotiated union contract and the Merit System Placement and Promotion Plan. The contract and MSPPP are not barriers to the recruitment, selection, and promotion of any specific group. No group has been adversely affected by the plan or contract and they are used as support tools for Equal Opportunity.

EEOC FORM 715-01 PART H

U.S. Equal Employment Opportunity Commission

STATEMENT OF MODEL PROGRAM ESSENTIAL ELEMENT DEFICIENCY:	The Federally Employed Women's Program Manager is currently being established.						
OBJECTIVE:	Revitalize the FWP with active participation.	Revitalize the FWP with active participation.					
RESPONSIBLE OFFICIAL:	FWP manager, Equal Employment Manager						
DATE OBJECTIVE INITIATED:	1 June 2006						
TARGET DATE FOR 1 June 2007 COMPLETION OF OBJECTIVE:							
PLANNED ACTIVITIES TOWARD C	TARGET DATE (Must be specific)						
The FWP Manager will attend a Na	ational Training Conference.	17-21 July 2006					
Recruit committee members.		1 September 2006					
Train committee members.		1 December 2006					
REPORT OF ACCOMPLISHMENTS a	and MODIFICATIONS TO OBJECTIVE						

EEOC FORM 715-01 PART H

U.S. Equal Employment Opportunity Commission

FY05									
KENTUCKY NATIONAL GUARD									
STATEMENT of MODEL PROGRAM ESSENTIAL ELEMENT DEFICIENCY:	The Special Emphasis Programs are currently being established. Two program managers have been identified and the Federally Employed Women's Program Manager has been trained.								
OBJECTIVE:	Revitalize the Special Emphasis Programs with a	Revitalize the Special Emphasis Programs with active participation.							
RESPONSIBLE OFFICIAL:	Equal Employment Manager, Special Emphasis I	Program Managers							
DATE OBJECTIVE INITIATED:	1 June 2006								
TARGET DATE FOR COMPLETION OF OBJECTIVE:									
PLANNED ACTIVITIES TOWARD CO	DMPLETION OF OBJECTIVE:	TARGET DATE (Must be specific)							
Identify program managers.		1 November 2006							
Train program managers.		1 October 2007							
Recruit and train committee members	pers.	1 June 2008							
REPORT OF ACCOMPLISHMENTS and MODIFICATIONS TO OBJECTIVE									

EEOC FORM 715-01 PART H

U.S. Equal Employment Opportunity Commission

FY05 KENTUCKY NATIONAL GUARD								
STATEMENT OF MODEL PROGRAM ESSENTIAL ELEMENT DEFICIENCY:	DDEL PROGRAM impeding the realization of Equal Employment Opportunity. SENTIAL ELEMENT							
OBJECTIVE:	OBJECTIVE: Establish an EO Council to include The Adjutant General, Managers, Supervisors ar Special Emphasis Program Managers.							
RESPONSIBLE OFFICIAL:	Equal Employment Manager							
DATE OBJECTIVE INITIATED:	1 June 2006							
TARGET DATE FOR COMPLETION OF OBJECTIVE:								
PLANNED ACTIVITIES TOWARD CO	MPLETION OF OBJECTIVE:	TARGET DATE (Must be specific)						
Identify council members.		1 August 2006						
Train the council members on EEO	and barrier identification.	1 September 2006						
Schedule quarterly meetings.		30 September 2006						
REPORT OF ACCOMPLISHMENTS and MODIFICATIONS TO OBJECTIVE								

EEOC FORM 715-01 PART H

U.S. Equal Employment Opportunity Commission

FY05 KENTUCKY NATIONAL GUARD								
STATEMENT OF MODEL PROGRAM ESSENTIAL ELEMENT DEFICIENCY:	Establish a recruitment program that includes the full-time staffing section and the recruiting and retention.							
OBJECTIVE:	Increase the participation rates in our full-time workforce.							
RESPONSIBLE OFFICIAL:	The Adjutant General, Human Resources Office,	Recruiting and Retention						
DATE OBJECTIVE INITIATED:								
TARGET DATE FOR COMPLETION OF OBJECTIVE:								
PLANNED ACTIVITIES TOWARD COM	MPLETION OF OBJECTIVE:	TARGET DATE (Must be specific)						
Establish a workgroup.		1 August 2006						
Brief workgroup on objective and es	tablish a plan.	1 November 2006						
REPORT OF ACCOMPLISHMENTS and MODIFICATIONS TO OBJECTIVE								

EEOC FORM 715-01 PART I

U.S. Equal Employment Opportunity Commission

FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT EEO Plan To Eliminate I dentified Barrier

FY 05	
STATEMENT OF CONDITION THAT WAS A TRIGGER FOR A POTENTIAL BARRIER:	The EO Council, Special Emphasis Programs and the Recruitment program are being established to review and assess the participation rates of all groups within our full-time workforce. With these programs in place continuous efforts will be made to increase our participation rates.
Provide a brief narrative describing the condition at issue. How was the condition	The workforce tables show that our full-time participation rates have a small variance from our Military Labor Force. Also, upon review of our major occupation vacancy announcements and the applications received, the data revealed no major barriers. Our applicant pool is limited due to our requirement to recruit applicants from our military labor force.
recognized as a potential barrier?	
BARRIER ANALYSIS:	The data sheets and job packets were reviewed. Also, a statistical analysis was conducted to identify triggers for possible low participation rates.
Provide a description of the steps taken and data analyzed to determine cause of the condition.	
STATEMENT OF IDENTIFIED BARRIER:	Due to the EO Council, Special Emphasis Programs and the Recruitment program not being in place; we have not explored new opportunities in outreach and targeted recruitment programs.
Provide a succinct statement of the agency policy, procedure or practice that has been determined to be the barrier of the undesired condition.	
OBJECTIVE: State the alternative or revised agency policy, procedure or practice to be implemented to correct the undesired condition.	Establish a recruitment program that includes the staffing section and recruiting and retention to increase the participation rates within our full-time workforce. The EO Council and Special Emphasis Program committees will monitor progress.
RESPONSIBLE OFFICIAL:	The Adjutant General, Human Resources Office, EEO Manager, Recruiting & Retention and Special Emphasis Program Managers.
DATE OBJECTIVE INITIATED:	1 June 2006
TARGET DATE FOR COMPLETION OF OBJECTIVE:	1 June 2007

EEOC FORM 715-01 PART I

EEO Plan To Eliminate Identified Barrier

PLANNED ACTIVITIES TOWARD COMPLETION OF OBJECTIVE:	TARGET DATE (Must be specific)
Recruit and Train Federally Employed Women's Program Committee Members	1 October 2006
Identify and Train the EO Council members on EEO and barrier identification	1 September 2006
Establish a work group, brief on objectives and establish a plan	1 November 2006
REPORT OF ACCOMPLISHMENTS and MODIFICATIONS TO OBJECTIVE	